

**Additional Table 6.** Risk of bias analysis of the included studies - Downs and Black (1998) scale.

Nr.		1	2	3	4	5
Study*		Abdelnaby and Nassar 2010	Altuğ et al. 1989	Barrett et al. 2010	Gökulp and Kurt 2005	Tuncer et al. 2009
<b>Reporting</b>	<i>Is the hypothesis/aim/objective of the study clearly described?</i>	1	1	1	1	1
	<i>Are the main outcomes to be measured clearly described in the Introduction or Methods section?</i>	1	1	1	1	1
	<i>Are the characteristics of the patients included clearly described?</i>	1	0	0	0	1
	<i>Are the functional appliances used clearly described?</i>	1	0	1	0	1
	<i>Are the distributors of principal confounders in each group of subjects to be compared clearly described?</i>	1	0	1	1	1
	<i>Are the main findings of the study clearly described?</i>	1	1	1	1	1
	<i>Does the study provide estimates of the random variability in the data for the main outcomes?</i>	1	1	1	1	1
	<i>Have all important adverse events that may be a consequence of functional appliances been reported?</i>	1	0	0	1	1
	<i>Have the characteristics of patients lost to follow-up been described?</i>	0	0	0	0	0
	<i>Have actual probability values been reported for the main outcomes except where the probability value is less than 0.001?</i>	0	0	1	1	1
<b>External validity</b>	<i>Were the patients asked to participate in the study representative of the entire population from which they were recruited?</i>	0	1	0	0	0
	<i>Were those subjects who were prepared to participate representative of the entire population from which they were recruited?</i>	0	1	0	0	0
	<i>Were the staff, places and facilities where the patients were treated representative of the treatment the majority of patients receive?</i>	0	1	1	1	0
<b>Internal validity - bias</b>	<i>Was an attempt made to blind study subjects for the intervention they had received?</i>	1	0	0	0	0
	<i>Was an attempt made to blind those measuring the main outcome of the intervention?</i>	0	0	1	0	0
	<i>If any of the results of the study were based on “data dredging”, was that made clear?</i>	1	1	1	1	1
	<i>In trials, do the analyses adjust for different lengths of follow-up of patients, or in case control studies, is the time and period between the intervention and outcome the same for cases and controls?</i>	1	1	0	1	1
	<i>Were the statistical tests used to assess the main outcomes appropriate?</i>	1	1	1	1	1
	<i>Was compliance with the extraoral appliance used reliable?</i>	0	0	0	0	0
	<i>Were the main outcome measures used accurate (valid and reliable)?</i>	1	1	1	1	1
<b>Internal validity – confounding (selection bias)</b>	<i>Were the patients in different intervention groups recruited from the same population?</i>	1	1	0	0	1
	<i>Were study subjects in different intervention groups recruited over the same period of time?</i>	1	1	1	1	1
	<i>Were study subjects randomized to intervention groups?</i>	1	0	0	0	0
	<i>Was the randomised intervention assignment concealed from both patients and health care staff until recruitment was complete and irrevocable?</i>	0	0	0	0	0
	<i>Was there adequate adjustment for confounding in the analyses from which the main findings were drawn?</i>	1	0	1	1	1
	<i>Were losses of patients to follow-up taken into account?</i>	0	0	0	0	0
		<b>a</b>	<b>b</b>		<b>a</b>	<b>b</b>
<b>Power</b>	<i>Did the study (or the independent treated groups of the study where this applicable) have sufficient power to detect a clinically important effect where the probability value for a difference being due to chance is less than 5%?</i>	4	4	4	2	1
<b>Sum</b>		<b>21</b>	<b>21</b>	<b>17</b>	<b>16</b>	<b>15</b>
					<b>16</b>	<b>20</b>

*\*Authors in alphabetical order; yes=1, no=0, unable to determine=0.*

*Answers are scored 0 or 1, except for one item in the reporting domain, which is scored 0 to 2, and the single item on power, which is scored 0 to 5.*

***The correspondence between the sample sizes (N) and the power of the study, after applying G-power statistics, ranks as following:  $N < 10 \rightarrow \text{power} = 0$ ,  $10 < N < 12 \rightarrow \text{power} = 1$ ,  $13 < N < 15 \rightarrow \text{power} = 2$ ,  $16 < N < 18 \rightarrow \text{power} = 3$ ,  $19 < N < 21 \rightarrow \text{power} = 4$  and  $N > 21 \rightarrow \text{power} = 5$ .***